

LEWIS & CLARK: THE CORPS OF DISCOVERY

Questions About Lewis and Clark's Expedition...

Enhance your theatre experience. Relate the play to Art, Dance and Music, Career/Life Skills, English/Language Arts, Mathematics, Science, Social Studies, Technology, and World Languages.

LEWIS AND CLARK



1. What were President Jefferson's goals for the trip?
2. How were Lewis and Clark prepared for the trip? What did they pack? What tools did they use? How did they make and mend their supplies?
3. How did the Corps of Discovery communicate with the Indians? How do you think the American Indians reacted to the news that their lands now belonged to the great white father?
4. What role did the teenage girl, Sacagawea have in the expedition? How did she contribute- physically and symbolically? What kind of things would she had to have considered as she made the 4000 mile journey with a newborn baby?
5. What kind of obstacles did the Corps of Discovery encounter during the journey (physical, terrain, climate, nature, animals, insects, plants, etc.)
6. Who was York and what role did he play in the expedition? How many races and cultures interacted on the journey?
7. Lewis and Clark's journey is referred to as Americas first and greatest exploration. What other explorations were there? Which do you think is America's greatest?
8. What present day states were part of the Louisiana Purchase?
9. The Louisiana Territory was purchased for \$15,000,000 from France. At \$.03 acre, how many acres of land made up the Louisiana Purchase?
10. The Corps of Discovery almost starved to death because they did not bring enough of the right kinds of beads to trade with the Indians for food. What are wampum beads?
11. How did the explorers entertain themselves. What musical instruments did they bring?
12. Describe your surroundings in writing, making sure to detail how each of the five senses are affected by it. Draw a detailed picture of a object with a written description. Finally, draw a map of your surroundings with a walking trail that might take you from object to object. Make sure to note

all obstacles and features of the "terrain".

WEB SITES

PBS Lewis and Clark Classroom

http://www.pbs.org/lewisandclark/class/idx_les.html

200 Years of Lewis and Clark

<http://www.lewisandclark200.gov/>

Wampum Beads

<http://www.thebeadsite.com/FRO-WAPM.htm>

PUBLICATIONS ABOUT LEWIS & CLARK

Adler, David. 2000. *A PICTURE BOOK OF LEWIS AND CLARK*. New York: Holiday House.

Erdrich, Lisa. 2003. *SACAGAWEA*. Minneapolis: Carolrhoda Books, Inc. a division of Lerner Publishing Group.

Herbert, Janis. 2000. *LEWIS AND CLARK FOR KIDS*, Chicago: Chicago Review Press, Inc.

VOCABULARY WORDS

Blacksmith, Botany, Boundary, Cartography, Continent, Cooperation, Frontier, Geography, Native American, Navigation, Observation, Scientific Notation, Terrain, Territory, Trade, Tribe, Wampum.

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